



**INDIAN SCHOOL MUSCAT
MIDDLE SECTION
DEPARTMENT OF SOCIAL SCIENCE
WOMEN, CASTE AND REFORM**

NAME: _____ **CLASS & SEC:** VIII __ **ROLL NO:** __ **DATE:** ___ /11/2017

I. WHO AM I?

1. I founded the Brahmo Samaj and began a campaign against sati

2. I used ancient texts to suggest that widows could remarry

3. I formed an association for widow remarriage in the Telugu speaking areas of Madras Presidency _____
4. I founded a reform association called the Arya Samaj and also supported widow remarriage _____
5. I secretly learnt to read and write in the flickering light of candles at night

6. I reinterpreted verses from the Koran to argue for women's education

7. I started schools for Muslim girls in Patna and Calcutta

8. I founded a widow's home at Poona to provide shelter to widows who had been treated badly by their husband's relatives _____
9. I was guru from Ezhava caste, argued against treating people unequally on the basis of caste difference _____
10. I founded the Satyashodhak Samaj and propagated caste equality

II. FILL IN THE BLANKS:

1. Poor people have little or no _____ to _____ and in many families women cannot choose their own _____
2. Women's _____ were restricted.
3. Social reformers like _____ are described as social reformers because they felt that changes were necessary in society and _____ needed to be done away with.
4. Many of the reformers felt that _____ was necessary in order to improve the condition of _____
5. Many Hindu nationalists felt that Hindu women were adopting to _____ ways and this would corrupt _____ and erode _____

III. ANSWER THE FOLLOWING QUESTIONS IN 2 POINTS:

1. What was the Aligarh Movement?
2. When was the Brahmo Samaj formed? What were its ideals?





IV. ANSWER THE FOLLOWING QUESTIONS IN 3 POINTS:

3. Write a note on B.R.Ambedkar's contribution as a caste reformer.
4. Describe in brief the Self Respect Movement started by Periyar.

V. ANSWER THE FOLLOWING QUESTIONS IN 4 POINTS:

5. Sati was banned in 1829. Who played a vital role in banning of sati and how?
6. What did the poor people from low caste do to get away from the oppressive hold of the upper caste landowners?

VI. IDENTIFY THE FOLLOWING PERSONALITIES:

Sl. No		
1.		_____ wrote a book about the miserable lives of upper caste Hindu women and founded a widow's home at Poona to provide shelter to widows who had been treated badly by their husband's relatives.
2.		_____ was particularly moved by the problems widows faced in their lives.
3.		_____ started schools for Muslim girls in Patna and Calcutta.
4.		_____ founded the Anglo – Oriental College at Aligarh, which later became Aligarh Muslim University.

PORTION FOR POST MID-TERM

1. CIVILISING THE NATIVES, EDUCATING THE NATION
2. AGRICULTURE